

YALI4 OurFuture

Climate Action Now



YALINETWORK

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#YALI4OurFuture

Your Guide to Facilitating a Discussion Using 'The Climate Crisis: Addressing 5 Key Areas for Change'

This guide will help you lead a discussion about the climate crisis and brainstorm achievable solutions using the YALI Network online course, [The Climate Crisis: Addressing Five Key Areas for Change](#). This facilitation guide covers five key areas of importance in the discussion on the climate crisis: forests, emissions, water, food and people. Are you ready to get started?

Total Time: Estimated 104 Minutes

A Note on Time: If time permits, proceed through the full discussion guide with all five videos and discussion questions. If time is limited and you prefer a shorter program, choose one of the four topic videos (forests, emissions, water or food) that is most relevant to your community or of most interest to you. Conclude with “Part 5: People” and the related group activity.

Introduce Yourself (3 Minutes)

- Thank your participants for joining the discussion. Introduce yourself and make sure to mention that you are a YALI Network member who is interested in reducing the effects of the climate crisis in your community.
- Briefly share why you are interested in this topic and chose to organize a community dialogue on the climate crisis.

Icebreaker: Introduce Yourself (10 Minutes)

If meeting in person:

Have each participant choose a partner and introduce themselves in one to two minutes using the following points:

State your name, where you are from, what you're passionate about, and your interest in climate change.

Talk about what you are doing to mitigate the climate crisis in your community.

After two minutes, ask participants to find a new partner and repeat the process three more times. After several introductions around the room, attendees should have a good idea of who their fellow participants are and have a chance to network.

If meeting virtually:

Have each participant type a brief introduction to add to the chatroom and call on each participant one by one to briefly introduce themselves over the video call.

Group Activity: Brainstorm (15 Minutes)

If meeting in person:

- Split participants into groups of three to five people and give them a topic of interest to discuss from the five areas: forests, emissions, water, food, people. To cover each area of interest, you will need five groups. If you don't have enough people to form five groups, have some groups discuss two topics.

Note: If you are doing a shorter program, split into only two groups to discuss the topic video you choose and the People video.

- Ask each group to brainstorm 10 causes of climate change for their assigned topic of interest for three minutes.
- Have a representative from each group share their list with the entire group. Each group gets one minute!
- After the representative has finished sharing their list, write the main points on a blackboard/flip chart/whiteboard.
- After every group has shared their responses, for five minutes have the larger group discuss whether there are similarities that overlap within the areas you discussed.

If meeting virtually:

Ask each participant to brainstorm and type five causes of climate change in the chatroom. Invite them to come up with examples from the five key areas. After five minutes ask, "Have you seen examples of these causes in your community? What are some ways you could get involved in mitigating climate change in your community?" Give all participants a chance to share their thoughts.

Watch Part 1: Forests (5 Minutes, 30 Seconds)

Group Discussion (10 Minutes)

After watching the video, ask the following questions:

- What are some ways we can protect our forests?
- Is there a business solution you can come up with to protect forests and decrease the carbon footprint in the world?

Watch Part 2: Emissions (5 Minutes)

Group Discussion (10 Minutes)

Compare the causes you brainstormed before watching this video to those explained in the video when answering the questions below:

- What are some everyday items you use that burn fossil fuels? Are there some green alternative items you could use instead?
- What can you do to increase awareness of the climate crisis and the role reducing emissions has in mitigating climate change?
- Is there a business opportunity you could utilize to reduce emissions in your community?

Watch Part 3: Water (8 Minutes)

Group Discussion (10 Minutes)

- Can you think of any examples of innovative solutions to the water problem in your community?
- What are some ways you can reuse or conserve water in your household?
- How can businesses get involved in sustainable water solutions?

Watch Part 4: Food (6 Minutes)

Group Discussion (10 Minutes)

Invite participants to comment on the following questions after watching the video:

- Can you see examples of food waste in your community?
- What has your community done in the past to support farmers?
- What can you do to inspire others to eliminate food scarcity in your community?

Watch Part 5: People (7 Minutes)

Group Activity: Action Planning (10 Minutes)

Invite participants to work together to create an action plan for tackling one of the causes of climate change. Some examples of action plans may include the following:

- Build awareness by hosting additional [YALILearns sessions](#).
- Create a petition to implement or improve public [transportation options](#). Walk or ride your bike instead of driving.
- Learn about the principles of recycling and share your findings with your community.
- Organize a community [tree planting initiative](#).
- Identify a problem you see in the community and decide how you will take action. [Some more ideas here!](#)

Wrapup (5 minutes)

Thank participants for attending and briefly restate the importance of understanding each element of the climate crisis.

Encourage participants to sign up for the YALI Network at yali.state.gov.