Since 2008, World Learning has facilitated the placement of more than 3,000 Global UGRAD students at colleges and universities across the United States. Students participate in one semester of non-degree study and leave the United States with the tools to become leaders in their professions and home communities. They also receive access to grants and professional development resources available only to alumni of U.S. Department of State exchange programs.

Undergraduate students from all fields of study are encouraged to apply. The program is open to all, regardless of gender, religion, sexual orientation, or disability.

Application deadline: December 15, 2023
worldlearning.org/ugrad | globalugrad@worldlearning.org

The Global Undergraduate Exchange Program is sponsored and funded by the U.S. Department of State and administered by World Learning.
ELIGIBILITY REQUIREMENTS

- Be at least 18 years old at the time of the program’s start.
- Be enrolled as a full time undergraduate student.
- Have completed at least one semester of college by January 2024.
- Have at least one year remaining upon program end.
- Familiarity with the English language.

APPLICATION TIMELINE

November 1, 2023
Application opens at worldlearning.org/ugrad.

December 15, 2023
Application closes.

December 16, 2023 – February 10, 2024
U.S. Embassies and Fulbright Commissions review applications and select semi-finalists.

January 2, 2024 – February 8, 2024
Semi-finalists are interviewed and take the TOEFL exam.

March 27, 2024
Finalists and alternates notified of application decisions.

“My biggest take away from this program is that I learned to co-exist with people from different continents, sharing our ideology and perspectives and living in a harmonious community where people could live in peace and overcome conflicts with unity.”

—Global UGRAD Participant

“The Global UGRAD Program has allowed me to believe more in myself and allowed me to meet people that have had a tremendous impact in my life.”

—Global UGRAD Participant

“This experience in the U.S. helped me to understand the different cultures in the world and also to value them as equal.”

—Global UGRAD Participant